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ABSTRACT

This book provides a collection of papers that address the enhancement of faculty teaching and learning in an increasingly interconnected multicultural society. Three interconnected dimensions of multicultural teaching are focused upon: content, process and discourse, and diversity of faculty and students. Papers and their authors are as follows: "Teaching About Ethnic Identity and Intergroup Relations" (David Schoem); "Continuing the Legacy: On the Importance of Praxis in the Education of Social Work Students and Teachers" (Edith A. Lewis); "Teaching With and About Conflict in the Classroom" (Ximena Zuniga and Mark A. Chesler); "Latinos in the United States: A Framework for Teaching" (Robert M. Ortega et al.); "Reflections on the Teaching of Multicultural Courses" (Luis F. Sfeir-Younis); "Anti-Racism and Multiculturalism in a Law School Class" (T. Alexander Aleinikoff); "Our Lives, Our Histories" (K. Scott Wong); "'A Circle of Learners': Teaching About Gender, Race, and Class" (Linda Frankel); "Multicultural Teaching in Public Health: A Course on Gender, Race, Ethnicity, and Health" (Irene Butter and Kristine Siefert); "The Latina: A Teaching Experience" (Eliana Moya-Raggio); "Lesbian Studies and Multicultural Teaching: A Challenge in Diversity" (Patricia Myers); "The 1988 Presidential Campaign and Multicultural Education" (Bunyan Bryant); "Seeing the Whole of the Moon" (Sharon E. Sutton); "How I Teach Mathematics to Minorities" (Martha Aliaga); "Racial Bias in Science Education" (Lewis J. Kleinsmith); "Waking Up to the World: A Multicultural Approach to Writing" (Ralph D. Story); "Should and Can a White, Heterosexual, Middle-Class Man Teach Students About Social Inequality and Oppression? One Person's Experience and Reflections" (Thomas J. Gerschick); "On Engaging Students in a Multicultural Course on a Global Scale: Risks, Costs, and Rewards" (Ann E. Larimore); "Social Psychology" (Elizabeth Douvan and Joseph Veroff); "Dialogue Groups: An Innovative Approach to Multicultural Learning" (Ximena Zuniga and Biren A. Nagda); "Combating Homophobia Through Education" (Billie L. Edwards et al.); "FAIRteach: Faculty Development on Issues of Racism and Diversity" (Linda Frankel); and "Constructing a Teaching Assistant Training Program with a Multicultural Emphasis" (David Schoem). Also included are a

round-table discussion on multicultural teaching, a question and answer section on multicultural education and conflict in the classroom, and classroom and workshop exercises. Contains a bibliography of over 340 items and an index. (GLR)

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